

Math 8 Class Syllabus

Mr. Wilson - Room 14

ben.wilson@bethel.k12.or.us

(Any components may be subject to change)

Classroom Rules:

1. Keep yourself and others safe at all times
2. Respect the learning of others in addition to your own learning
3. Take the responsibility to come to class prepared and ready to learn
4. Participation is required; encourage others to do the same
5. Please be patient with me, your classmates, and yourself; we will not always get it right the first time, and it is important to respect that as part of the journey

(For additional school rules and consequences, please see the student handbook)

Grading:

Tests/Quizzes: 80% of student grade	Prep: 20% of student grade
Tests & Quizzes are given individually in a quiet space with virtually unlimited time. The only time consideration that comes up is when grades are due at the end of each term.	Prep work is the day-to-day work that is given so students can practice the concepts discussed in class. Collaboration with others is required.

Classroom Procedures:

Students are expected to enter the room quietly, read the instructions on the board, get any needed materials from their classroom cubbies, and be in their assigned seats by the time the bell rings.

This is going to be a thinking classroom, so we will use many of the practices that create and support deep thinking about math like visibly random groups and rich thinking tasks. A big part of this class is going to involve collaboration with peers. In addition to thinking classroom practices, we will be using small group rotations and student-tailored direct instruction to practice the material we discussed in class.

When given an opportunity to work with others, it is important that students keep to the task at hand, participate appropriately, and ask questions when something could use more clarification.

Water, in a container with a leak-proof lid, is always welcome in class. To maintain the cleanliness and safety (food allergies), any other drinks or food will need to be consumed elsewhere.

Cell phones, earbuds, and any other devices need to be put away in pockets or backpacks during class and passing time.

Students will be dismissed when the room is cleaned up, and everyone is sitting quietly in their seats.

Practice Work Expectations:

Practice should be expected at least once a week. It should always be completed in pencil, and in the best possible handwriting.

When it comes to practicing math, it's important for students to show their work because if an answer is incorrect, we can figure out where the mistake was made if we can see what was done.

Make-Up Work:

Both prep and academic work can be fixed to raise a score. Any work can be made up for a score that will replace the original score (as long as the new score is higher than the original). For academic work, after showing evidence that the student understands the concepts, the student will get an opportunity to make up any given test or quiz.

Absences:

In all classes, attendance is critically important. Because the pace of the class is based on the performance of the students with the content, it can be hard to predict where we are going to be with the material, even on a weekly basis. This has the potential to make pre-arranged absences (especially if they are extended beyond 1 or 2 days) difficult to gather work for. Upon return, students will be given the same number of days they missed to get the work turned in for full credit.

Communication:

To help communicate with families, I have a class website at:

mrwilson.live

Here, you will find a weekly schedule (scroll down for previous weeks), copies of assignments we did in class, due dates, copies of class notes, and other resources to help bridge the learning from the classroom to home.

If you would like to contact me (email, phone, or ParentSquare), I will do my best to respond to messages within 24 hours during the week.

Do, please, let me know if you have any questions or concerns at any point. I look forward to working with you, and want to take this moment to thank you for your continued support.

Sincerely,

Ben Wilson